

The Bolton Wider Opportunities Programme



A partnership between your school and Bolton Music Service

During this programme your children will work together as a whole class every week alongside a specialist teacher from the Music Service. Some programmes may be delivered in 2 half hour sessions, each with half a class group. Throughout the year children will develop a broad range of musical skills, including focused listening, singing, playing an instrument and creative skills. The evidence from Wider Opportunities programmes across the country shows that children can make significant musical progress when learning and performing together as a whole class, particularly when a number of adults are actively taking part and supporting the session. Most of our programmes this year will be delivered by one specialist teacher from the Music Service and will therefore require the weekly support of either the class teacher or an experienced teaching assistant.

To ensure that your children get maximum benefit from this programme:

Bolton Music Service will

- ❖ Provide you with a scheme of work
- ❖ Provide a weekly lesson plan with clear learning objectives
- ❖ Collaborate with the class teacher / TA during the session (whole class programmes)
- ❖ Celebrate achievement by working with the class teacher to plan, arrange and lead whole class performances in school and where appropriate in the wider community
- ❖ Provide a certificate for all children at the end of the programme
- ❖ Actively signpost children to a range of musical pathways leading on from the Wider Opportunities programme
- ❖ Support your school leadership team in ensuring that your music provision is of the highest quality

Your school will

- ❖ Provide a suitable teaching space for the programme. Most programmes work best in the school hall due to the use of large numbers of musical instruments
- ❖ Ensure that musical instruments are stored safely and securely in between sessions or, where children are taking instruments home, ensure that parents sign an agreement to take responsibility for the instruments
- ❖ Ensure that the class teacher or an experienced TA works alongside the children on a weekly basis to support learning (whole class programmes)
- ❖ Support the specialist teacher with specific information / teaching strategies for children with SEN or challenging behaviour
- ❖ Support musical performances in school to celebrate achievement

I understand that the Wider Opportunities programme depends on an effective partnership between my school and Bolton Music Service and I am happy with the arrangements described above

School.....

Signature of head teacher.....

Date.....